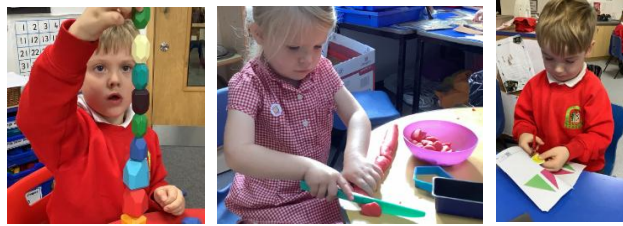


A day in the Early Years Foundation Stage

8:40am Arrival

Children arrive, hang up their coats put away their lunch boxes and self-register. A range of table-top activities (like playdough or threading) are available to engage children straight away. These activities also exercise fingers and build fine motor skills.



9:00am Phonics (Read Write Inc) and handwriting.

An adult-led taught session in small groups.

9.30am Continuous provision

Children engage in a range of focused and spontaneous activities in the inside and outside environment. At different times during the morning, the EYFS children will break into small groups for short periods of time (up to 20 minutes) to focus on mathematical development or literacy activities.

Throughout the morning, children engage in free-flow learning in the different areas of the EYFS unit. During this time, staff engage children in focused tasks, observe and interact with the children as part of the child's chosen learning activity, or may set up or encourage a child to engage in a particular activity in line with the child's interests, strengths and areas for development.



Snack Time

The snack table is available throughout the morning. The children wash their hands before enjoying a healthy snack of fruit and milk. They are encouraged to cut their own snack and pour their own drink.



11.30am.Tidy up and carpet time.

The children participate in a whole-class teacher-led maths session.



12:00pm Lunchtime

Children go to the bathroom and wash their hands before going into school hall with EYFS staff to select and eat their lunch. Staff support the children in making healthy choices and in the development of independent skills such as hand washing, choosing lunch and using a knife and fork. Children eat their packed lunches or hot school dinners, followed by time playing outside in the KS1 playground.



1pm Afternoon Registration & Literacy

The afternoon begins with the register and then a short teacher-led literacy session in small groups. This may be a recap of phonics taught in the morning or an oracy session.



1:30 pm Afternoon Continuous Provision

Free-flow learning where teachers run targeted small-group activities. There are further opportunities for focused tasks, observations and interactions with a range of learning activities both inside and outside. Some children may receive speech and language or phonics intervention.



2:30pm Story Time

This session provides the opportunity for reviewing the day's learning, having a group story and singing a range of songs before getting ready for home time.



3:15pm End of the day

Parents arrive to collect their children from the classroom door at the end of the day.

