| YEAR 4      | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|-------------|--|--|--|--|---|---|
|             |  |  |  |  |   |   |
| Reading     | Historical   | Quest  | Adventure  | Modern Classic   | Historical  | Adventure   |
| Fiction     | Wolf Brother MICHELLE PAVER                          | SKY SONG  ABTELPHINSTONE                                       | MICHAEL<br>MORPURGO<br>XENSURES<br>KINGDOM                 | PAX  | Suma Carroll Son Ming   | EXPLORER  EXPLORER  A proper of the control of the |
|             | Wolf Brother   | Sky Song   | Kensuke's Kingdom  | Pax by   | Secrets of a Sun King   | The Explorer by Katherine   |
|             | by Michelle Paver                                    | by Abi Elphinstone   | by Michael Morpurgo  | Sara Pennypacker   | by Emma Carroll   | Rundell   |
|             | 4.5  | A.R 6.1  | AR 4.7   | AR 5.3   | AR 5.0  | AR 4.5  |
| Non-fiction | PREMISTORIC ADVISTORIS  RURIAL PLACES  Burial Places | Who are Refugees and   | SHIPWRECK<br>DETECTIVE.<br>Win The said frequency results. | An Anthology of Intriguing                                     | The Story of Tutankhamun                                      | Amazon Basin  |
|             | by John Malam  | Migrants? By Michael Rosen                                     |  | Animals  | by  | by Simon Chapman  |
|             |  | and Annemarie Young  | by Richard Platt   | by Ben Hoare   | Patricia Cleveland-Peck                                       | by simon enapman  |
| English     | Adventure, developing                                | Adventure, developing  | Diary-style, first-person                                  | Spoken presentation.   | Egyptian Myth   | Quest - Missing chapter –   |
| Fiction     | character.   | dialogue.  | narrative. Character focus.                                | Innovate on a traditional tale Native American.  Setting focus |   | focus on effective characterisation.  |
| English     | Report: Life in the Stone                            | Persuasion: Video message                                      | Report: Animal report                                      | Discussion: Should we  | Explanation: Spoken   | Discussion: Is  |
| Non fiction | Age  | to parents, asking for charity donations for Christmas project | (based on animals in<br>Kensuke's KIngdom)                 | keep pets?   | presentation. How the Ancient Egyptians mummified their dead. | deforestation necessary?  |

| Poetry        | Structure – rap  Number: Place Value   | Vocabulary building  | Vocabulary building  (alliteration)  Number: Multiplication and D   | Structure – narrative poetry  | Vocabulary building (simile)  Number: Decimals   | Take one poet – poetry<br>appreciation   |
|---------------|--|--|---|---|--|--|
| IVIdUIS       | Number: Addition and Subtraction  Measurement: Area  Number: Multiplication and Division |  | Measurement: Length and perimeter.  Number: Fractions  Number: Decimals                                       |   | Measurement: Money  Measurement: Time  Geometry: Properties of Shape; Position and Direction  Statistics |  |
| Applied maths | Number line work linked to<br>chronology (History)                                       | Written addition of multiple<br>numbers - route for Santa,<br>adding several distances in<br>miles (Geography) | Number line work linked to<br>chronology and dates<br>(History)<br>Interpreting data- water<br>cycle- Science | Number- comparing 4 digit<br>numbers-lengths of rivers<br>(Geography)  Measure, reading scales for<br>food project (DT) | Egyptian pyramids- shape and area (DT)   | Reading continuous line graphs - temperature and rainfall in Amazon Rainforest (Geography)  Statistics – data on living things  Measure in DT, levers and linkages |
| Science       | Animals including humans: digestive system and teeth.                                    | Electricity  | States of Matter Water Cycle  | Animals, including humans: food chains.   | Sound  | Living Things and Habitats   |
| History       | Changes in Britain from the Stone Age to the Iron Age.                                   |  | Local History – Wreck and<br>Rescue – a study of local<br>shipwrecks through time.                            |   | The Achievements of the Earliest Civilisations – Egyptians.  |  |
| Geography     |  | Immigrants and refugees The UK   |   | Rivers  European country study (Italy)  |  | The Amazon rainforest  |
| Art           | Sculpture: wire sculptures.<br>Study of artist Emma Walker                               |  | Drawing: Pencil, pen, ink and pastel  |   | Painting and photography:<br>Egyptian style portraits  |  |

|                 |  |  | Study of Artist: Hokusai                             |   | Study of artist: Klimt   |   |
|-----------------|--|--|--|---|--|---|
| DT              |  | Textiles: Christmas Stockings                                    |  | Food: Italian feast   |  | Mechanisms: levers and linkages - moving rainforest animals                                       |
| RE              | What is the 'Trinity' and why is it important to Christians? | What do Hindus believe that God is like?                         | What does it mean to be a<br>Hindu in Britain today? | Why do Christians call the day that Jesus died 'Good Friday'? | For Christians, when Jesus<br>left, what was the impact of<br>Pentecost? | Curriculum Kernewek: How and why do people in Cornwall mark significant events in community life? |
| Computing       | The Internet   | Audio  | Data Logging   | Repetition in Shapes  | Photo editing  | Repetition in Games   |
| PE              | Bridges  | Handball   | Basketball   | OAA: Problems solving   | Athletics: Throwing and jumping  | Athletics   |
|                 | Dodgeball  | Dance: Christmas   | Gymnastics-levels and directions                     | Game sense invasion   | Tennis   | Rounders  |
| PSHE            | Relationships  |  | Living in the wider world                            |   | Health and well being  |   |
| Music           | Charanga: Mamma Mia  | Glockenspiel stage 2   | Stop!  | Lean on me  | Blackbird  | Reflect, rewind and replay  |
| MFL             | Phonics  |  | Little Red Riding Hood                               |   | Fruits   |   |
|                 | Vegetables   |  | Ice creams   |   | I am able to   |   |
| Experience<br>s | Visit to Carn Euny   | Buy something in a shop.  Perform acts of kindness – Shoe boxes. |  |   | Visit a museum (RCM _<br>Egyptian experience)                            |   |