YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Modern Classic Ted Hughes the Iron Man The Iron Man by Ted Hughes AR 4.7	Adventure GIRL CAT CAT CAT CAT CAT CAT CAT CA	Historical THOMAS AND	Fantasy The Boy Who Grew Dragons by Andy Sheppard AR 5.5	The Mermaid of Zennor By Charles Causley. AR 4.7	Myths & Legends The December of Podkin One-Ear by Kieran Larwood AR 5.5
Non-fiction	Discover Robotics by Douglas Hustad	Explorers by Nellie Huang	A Rock is Lively by Diana Hutts Aston The Pebble in my Pocket By Meredith Hooper AR 4.5	Phenomenal Plants by Rob Coulson	What a Waste by Jess French	Roman Britain by Ruth Brocklehurst
English	Narrative: character focus Non-fiction- spoken presentation explanation text: How does a I robot dog move?	Narrative: adventure story. Non-fiction: write a persuasive sentence to convince a book character of an achievable change.	Narrative: rewrite Thomas and the Tinners from a different perspective. Non-fiction: instructions of how to make a miner's lunch.	Narrative- innovate on a character with a focus on dialogue. Report: write a news report of an unfolding event.	Narrative: - a sequel to the Mermaid of Zennor. Persuasive writing: speech Formal letter on plastic pollution.	Narrative: The animal that lost a story. Non Fiction: Non chronological report on the Romans.
	Poetry- rhyming couplets.	Poetry- Haiku read and create own.	Poetry- vocabulary building	Poetry- narrative poems	Poetry- vocabulary building	Poetry- take one poet.

Maths	Number: Place Value Number: Addition and Sub Number: Multiplication and	.,	Number: Multiplication and Division Measurement: Money Mass and capacity Measurement: Length and Perimeter Number: Fractions		Number: Fractions Measurement: Time Geometry: Properties of Shape Statistics	
Science	Forces and Magnets	Light	Rocks	Plants	Animals, including humans: nutrition	Animals, including humans: skeletons; muscles;
Book-led Science	Explore: Is the Iron Man magnetic? What if he was made of different materials?		Explore: How did the 'Tinners' mine through rock?	Explore: Can we label & explain the purpose of each part of the dragon plant?		
History		A Study or an aspect or theme in British history that extends knowledge beyond 1066: The Age of Exploration from 15 th -17 th century and its impact on Britain.	A local history study: Tin Mining and the impact of mining on Cornwall over time.			The Roman Empire and its impact on Britain.
Book-led History		Explore: When was the story set? How did people in the past travel?	Explore: When was this story set? Who were the tinners? How did they contribute to life in Cornwall?			
Geography	Settlements compare local area with large cities around the UK - inc. Scotland, Wales, N.Ireland. Unit: How and why is my local area changing? UK focus. Unit: Why do so many people in the world live in megacities?			How does weather / climate around the world affect where plants grow? Overview of main world biomes & vegetation belts.	Distribution of natural resources - water and energy. Unit: How can we live more sustainably? Aquatic Biome and Plastic Pollution.	
Book-led Geography			Explore: mining trade in Cornwall. Where in the world did Cornish miners travel to?	Explore: Where in the world do plants grow and why?	Explore: Can we name the oceans and seas? Plastic Pollution.	Explore: Where did the Romans come from? What is it like in Italy? How is is similar / different to the UK. (Key geographical features).

Art		Sketching and Painting, e.g. Rainforest visions. Artist: John Dyer (Cornish artist			Waste product printing (rope, bottles, seaweed)	Drawing & painting techniques - portraits. Artist: Giacometti, Georges Seurat Inspiration: Chuck Close
DT	Mechanisms - moving monsters - pneumatic systems.		Food: Pasties	Shell structures: packaging		
RE	What do Christians learn from the Creation story?	What is it like for someone to follow God?	How do festivals and family life show what matters to Jewish people?	How do festivals and worship show what matters to a Muslim?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Computing	Project evolve: Self Image & Identity Online Relationships. Digital Cornwall: connecting computers.	Project evolve: Online Reputation Online Bullying Digital Cornwall: Stop frame animation	Project evolve: Managing Online information Digital Cornwall: Sequencing sounds	Project evolve: Privacy and Security Digital Cornwall: Branching data branches	Project evolve: Copywrite and Ownership Digital Cornwall: Desktop publishing	Project evolve: Health, Wellbeing & Lifestyle Digital Cornwall: Events and actions in programming.
PE	Symmetry and asymmetry	Weather (dance)	Canon and unison	Orienteering	Tennis	Cricket
	Netball	Dodgeball	Swimming	Swimming	Rounders	Athletics
PSHE	Relationships: What makes a family; features of family life. Recognising respectful behaviour; the importance of self-respect; courtesy and being polite. Personal boundaries; safely responding to others; the impact of hurtful behaviour.		Living in the wider world: The value of rules and laws; rights, freedoms and responsibilities. How the internet is used; assessing information online. How the internet is used; assessing information online.		Health and wellbeing: Health choices and habits; what affects feelings; expressing feelings. Risks and hazards; safety in the home and local environment and unfamiliar places. Personal strengths and achievements; managing and reframing setbacks.	
Music	Let your spirit fly	Glockenspiel stage 1	Three little birds	The dragon song	Bringing us together	Repeat and review
MFL	Language angels- Phonics	I am learning French	Animals	Instruments	Shapes	Seasons
Experiences			Swimming King Edward museum	Grow your own plant. Swimming	Take part in a community challenge: beach clean.	Have a sleepover.