


Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading: fiction	Adventure  The Tunnel by Anthony Browne AR 2.7	Other cultures  The Hunter by Paul Geraghty AR 3.4	Classic  The Happy Prince by Oscar Wilde / Jane Ray	Historical Fiction  The Great-Fire of London by Susanna Davidson AR 5.1	Traditional  Jim and the Beanstalk by Raymond Briggs AR 3.5	Quest  Animal Fantastic Mr Fox by Roald Dahl AR 4.1 (Lit Shed Plus)
Reading: Non-fiction	 Brave Nurses by Charlotte Guillain	 Nelson Mandela by Chris Van Wyk	 Kings and Queens by Tony Robinson	 The Great Fire of London by Emma Adams AR 5.9	 Plants by Sally Hewitt	 Hello World Animals by Nicola Edwards
English	<p>Narrative: Write a familiar story (The Tunnel)</p> <p>Non-Fiction – Instructions Spoken presentation of a series of instructions, using time adverbials, command sentences, & commas in a list. E.g. how to make a healthy lunch; how to clean and dress a wound. (Personal experience)</p> <p>Poetry – Vocabulary building</p>	<p>Narrative: Innovate on a familiar story, changing the character / animal.</p> <p>Non-fiction report / fact file: Elephants. Assemble information about elephants, sorting and categorising info; use conjunctions to aid explanation, e.g. when, because.</p> <p>Poetry – In the style of a list poem</p>	<p>Narrative: Innovate on a classic tale, changing the actions of the key character.</p> <p>Non Fiction – Explanation – what do Queens do? Produce a simple flowchart and record a series of sentences to support the explanation 'What do kings and queens do?', using appropriate conjunctions.</p> <p>Poetry: Vocabulary building</p>	<p>Narrative: Spoken presentation of an innovated on a story changing the setting when retelling, e.g. The Great Fire of Lanner.</p> <p>Non Fiction - Report Assemble information on 'The Great Fire of London, a sorting and categorising information; use comparative language to describe and differentiate</p> <p>Poetry – Rhyming couplets</p>	<p>Narrative: Write an alternative version of 'Jim and the Beanstalk', featuring a witch instead of a giant.</p> <p>Non fiction – Explanation Spoken presentation of the explanation of the life cycle of a plant. Use a simple cyclical diagram to construct a series of sentences</p> <p>Poetry – Vocabulary building</p>	<p>Narrative – Write an alternative version of 'Fantastic Mr Fox', – changing the main characters.</p> <p>Non fiction – Recount Write first person recount retelling events from Feadon Farm trip, using adverbs of time to aid sequencing, and maintaining consistency in tense and person (introduce progressive forms). (Personal experience)</p> <p>Poetry – Take one poet – poetry appreciation</p>

Maths	Number: Place Value Number: Addition and Subtraction Geometry: Properties of Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Problem Solving and Efficient Methods Investigations	
Applied maths	PE - counting and recording Science - counting Art - shape and pattern	Computing/science - Tally charts (statistics) Computing - bar charts Art - pattern and shape	Science - Venn diagrams (statistics)	DT - measuring and shapes English - measuring Applied maths - rebuilding London - measures.	Science - measure Applied maths - height comparison	Geography - venn diagram
Science	Animals, including humans: Basic needs of humans for survival; importance of diet, exercise and hygiene. English Link – Create handwashing poster	Living things and their habitats.	Scientific Enquiry - materials	Uses of everyday materials	Plants	Animals, including humans: animals have offspring.
History	The lives of significant individuals: Mary Seacole / Edith Cavell. English Link to Assessment Task – Why one of the nurses should be remembered?		The lives of significant individuals: Queen Victoria, Queen Elizabeth I and Henry VIII	Events beyond living memory: The Great Fire of London.		
Geography		UK info. Continents of the world Oceans of the world Africa: compare with local area.			Where does my food come from? Globes and maps. <i>Why does it matter where my food comes from?</i>	Animal habitats – desert biome – compare Sahara and Antarctica. <i>Unit: Why don't penguins need to fly?</i>
Art	Photography. Explore pattern shown in the book, The Tunnel. Explore pattern around us – in buildings and in nature. Artist: Angie McMonigal.	Clay pots – coil pot technique. Explore colour and pattern in African textiles to decorate pots.	Painting / digital art: portraits. E.g. themselves as kings and queens or as the Happy Prince/ss. Artist: Andy Warhol Pablo Picasso (See Twinkl Powerpoint - Picasso)	Painting / Collage: Great Fire of London landscape silhouettes. (Colour mixing/painting effects) Explore how art helps us to learn about the Great Fire of London. (See Art PP)	Drawing & painting E.g. 'Giant' – from a bug's p.o.v. Plant/flower drawings – using pastels. Artist: Annie O'Brian Gonzales.	Printing: penguins / foxes. Sketches of animals to create printing design.
DT		Mechanisms: Moving pictures (Lever and pivot) E.g. African animals			Food: Global fruit salad / salad	Textiles: Fox puppets English Task – How to make a hand puppet
RE	Who is a Muslim and how do they live?		What is the 'good news' Christians believe Jesus brings?	Why does Easter matter to Christians?	Curriculum Kernewek: What makes some people and places in Cornwall sacred?	What does it mean to belong to a faith community?

Computing	Online Safety Self Image and Identity Copywrite and Ownership	Online Safety Online Reputation Online Bullying	Online Safety Managing Online information	Online Safety Privacy and Security	Online Safety Online Relationships	Online Safety Health, Wellbeing and Lifestyle
	Information – technology around us	Pictograms	Programming Quizzes	Digital Photography	Making Music	Robot Algorithms
PE	Play: Creating games	Ball Skills: Hands 1	Ball skills - Feet	Ball skills – Hands 2	Rockets – Bats and Balls	Games for Understanding
	Gymnastics - Linking	Dance – Explorers	Gymnastics - Pathways	Team building	Locomotion - jumping	Locomotion - Dodging
PSHE PSHE Association	Relationships Making friends; feeling lonely and getting help Recognising things in common and differences; playing and working cooperatively; sharing opinions. Managing secrets; resisting pressure and getting help; recognising hurtful behaviour		Living in the Wider World Belonging to a group; roles and responsibilities; being the same and different in the community The internet in everyday life; online content and information What money is; needs and wants; looking after money		Health and Wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings Safety in different environments; risk and safety at home; emergencies. Growing older; naming body parts; moving class or year.	
Music Charanga	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, rewind, replay
Experiences	Interviewing nurses – members of the NHS	Take part in a performance: Nativity.	Medieval Banquet and dancing – Queen’s Jubilee celebrations (Garden Party)	Visit from Fire Crew Bake Bread	Grow a plant. Make a fruit salad/ salad	Sew an item. Feadon Farm – visit the foxes?