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| **Y3 Maths**  | **UNIT: Place va** | **Term: Autumn 1** |

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| **UNIT OUTCOMES** | In this unit, we will develop and consolidate our understanding of the following Year 3 Maths NC objectives: * Identify, represent and estimate numbers using different representations.
* Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)
* Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
* Count from zero in multiples of 4, 8, 50 and 100
* Read and write numbers up to 1,000 in numerals and words
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| **Step 1** | **Step 2** |  **Step 3** | **Step 4** | **Step 5** | **Step 6** | **Step 7** | **Step 8** | **Step 9** |
|  *I can represent numbers to 100.**Key assessment:**Live marking* | *I can partition numbers to 100.* *Key assessment:**Targeted questions on MWB’s*  | *I can use number lines to 100.* *Key assessment:**Live marking* | *I can count in hundreds.* *Key assessment:**Live marking* | *I can represent numbers to 1000.* *Key assessment:**Live marking* | *I can partition numbers to 1000.**Key assessment:**Live marking* | *I can use flexible partitioning to 1000.* *Key assessment:**Live marking* | *I can use hundreds, tens and ones,* *Key assessment:**Live marking* | *I can find 1, 10 or 100 more or less.* *Key assessment:**Live marking.* |
| Step 10 | Step 11 |  Step 12 | Step 13 | Step 14 | Step 15  |
| *I can use a number line to 1,000.* *Key assessment:**Live marking.* | *I can estimate on a number line to 1000.* *Key assessment:**Live marking.* | *I can compare numbers to 1000.* *Key assessment:**Live marking.* | *I can order numbers to 1000.* *Key assessment:**Live marking.* | *I can count in 50’s**Key assessment:**Live marking.* | *Whiterose assessment.*  |

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|  **Useful Answer Stems** |

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| **A red circle with a white speech bubble in it  AI-generated content may be incorrect.**A picture containing key, metalware  Description automatically generated* Ones represent
* Tens less than/ greater than
* Hundreds column
* Partition digit
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