

Music development plan summary: Lanner Primary School]

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	Sept 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Helen Steele
Name of local music hub	CMST

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

- Our Lanner Curriculum can be found on the school website and details a comprehensive and structured music education for every year group.
- Our aim is for children to access a sequence of progressive, unblocked lessons of quality music within each half term
- Charanga is used within the school. This uses the National Curriculum and The Model Music Curriculum at the heart of its inspiring program of study
- Children have the opportunity to sing in lessons across all key stages
- Children have the opportunity to play a musical instrument, both tuned and untuned, in lessons across all key stages
- Music in EYFS is delivered through weekly adult led sessions and through continuous provision (indoors and outdoors)
- Music technology is taught through Charanga, children can compose their own music using relevant software
- Music is inclusive for all learners with a wide variety of strategies being utilised to enable all students to achieve success

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Children have the opportunity to learn to play piano, brass, string, woodwind and drums taught by music specialists in one-to-one and small group lessons. These are funded by parents or Pupil Premium
- The school choir, open to all year groups, rehearses every week after school and performs at various school events throughout the year including termly performances for parents
- Children who have been learning instruments have the opportunity to showcase their skills in assembly and share awards and certificates in weekly celebration assemblies

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Specialist music teachers take part in assemblies for both whole school and targeted year groups, introducing students to specific instruments
- All children take part in whole school musical plays at Christmas and the end of the school year.
- Children who have been learning instruments have the opportunity to showcase their skills in assembly and are encouraged to share awards and certificates in weekly celebration assemblies
- Year 6 children have the opportunity to experience musical theatre eg The Lion King whilst on the school trip to London
- Children have the opportunity to listen to and work with visiting musical performances, both individual and ensembles throughout the year
- Children have the opportunity to take part in multi-school collaborative singing festivals

In the future

This is about what the school is planning for subsequent years.

- We aim to expand all children's exposure to live performances both within school and at local and national venues
- Introduce weekly singing assemblies to learn new songs, the focus being on enjoyment and being part of a massed choir
- CPD opportunities for all staff to continue to build confidence using all Charanga resources and integrate the Model Music curriculum
- Introduce whole class instrument teaching in key stage 2