



primary

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023



Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£15,950
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£15,950

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase engagement of all pupils in regular physical activity.	Provide a range of charged and uncharged after-school sports clubs for a range of year groups. Target specific pupils to improve engagement. Offer PP subsidy to improve engagement for all. Funding allocated for some families that cannot pay (not PP).	£500	A large number of chdn have attended the football, netball, yoga and keep fit. Increased engagement of physical activity.	Sports clubs planned for 24-25 taking pupils interests into account to increase participation in sport and physical activity. Offer to all age groups.
Provide support and encouragement for all pupils to be active during break and lunchtimes. New equipment purchased including audio tech for dance	Lunchtime supervisor employed to promote sport and physical activity during break and lunch times. Lunchtime supervisor provides resources and supports pupils with physical activities and sports.	£200 £300	Chdn enjoy taking part in the physical activities regularly. Chdn are active in suggesting their preferences for outdoor play (through school council). Ball free Friday very popular.	Ensure provision is maintained for 23-24. Audit lunchtime resources. Pupil conference what children would like at break and lunch time.

Play leaders created to encourage and run activities and games at lunch times.	Play leaders have been trained to run 2 different games each lunchtime. These games offer variety.	£200	Play leaders successfully increase the number of sports and games on offer over lunch time. They teach children new games and role model good sportsmanship.	Continue to develop the scheme. Extend to break times. Pupil conference to find out what games children would like to play or develop.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support all pupils in being able to achieve swimming 25m by the end of Y6 and safe self-rescue	All year groups access 6 weeks of swimming every year. RNLI workshop (Free)	£180	All chdn attended RLNI workshop (free) – water safety. Pupils participate in swimming competitions.	Ensure funding is used to support next cohort of non-swimmers.
Funding supports previous cohorts of non- swimmers	Redruth school to assist with catch up lesson sessions.	£0	Percentage of y3 pupils achieved swimming 80%	Continue to ensure funding is used to support next cohort of non swimmers

Continue to develop school grounds for physical and mental health needs.	Benches and additional plants	£500	All children across the school will have access to an area to allow them to calm and self-regulate. Pupils can sit in the space at breaks and lunches.	Replace condemned play equipment
Pupils access NC time allocation for PE lessons.	Lunch benches purchased for easier and quicker set up of lunch tables ensuring prompt lesson start and longer lesson time.	£3000	Increased PE lesson time. Continuing to ensure healthy eating habits and encourage social interactions for pupils wellbeing.	
Raise the profile of sport at Lanner.	Sports corner updates on school's weekly newsletter. Sports board in hall displays upcoming and past sporting events. Sports events are recounted and celebrated during weekly celebration assembly.	£0	The profile of sport has been raised at Lanner. Children and parents are more aware of sporting events happening in and out of school. Increase in sporting success: football matches won, cross country placement.	Continue to promote sport to parents, children and the community.
Sports field equipment	Invest in more equipment for the the field – to ensure all curriculum needs can be met there	£2500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop a curriculum that is coherent and progressive. Staff feel confident in delivering a curriculum that supports the development of all pupils.	Buy complete PE. Roll out summer term Map the provision by term and week to ensure coverage and progression across all year groups.	£1100	Staff feel supported by clear resources that support effective teaching. New curriculum design supports all pupils to make progress.	Training to be organised to support and improve quality first teaching (primarily in gymnastics).
Further develop a high quality of physical education through effective teaching.	Dance teacher to work alongside the Y6 teacher to teach and develop chdn's choreography ready for a performance.	£700	Teachers have learnt new skills to be able to teach dance more effectively.	Continue next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of sports activities for all pupils that will develop an interest in a diverse range of sports and promote healthy lifestyles.	Y6 Coasteering / Stihians lake – water skills	£300 £300	All Y6 pupils attend. Increased water confidence. All year 4 children dance on a stage to an audience.	Continue visit next year. Support chdn with swimming. Investigate opportunities for other outdoor ed activities in different year groups.

Ensure resources support a curriculum that allows all pupils to be inspired and motivated to take part in a broad range of activities	Research and purchase equipment to support and enhance PE and sport provision. New football posts, shot puts for KS2.	£500	A wider range of resources and equipment available and being used in lessons, during break times and after school clubs.	
Bikeability to encourage healthy lifestyles.	All year 6 pupils receive road safety training from qualified instructors.	£0	Children have developed skills, increase in confidence and awareness of riding safety. All pupils completed level 1 (developing cycling skills on the playground) and level 2 (developing the skills to ride safely on local roads)	To be continued next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Provide opportunities for chdn to experience competitive sports with other schools.	Buy in to the Crofty sports offer to organise inter-school sports events & competitions as well as membership into the Peninsula events series.	£1000	A range of chdn have competed in inter-school competitions. Chdn have built on physical skills and developed an excitement for competitive sport whilst developing values of fairness and respect.	The aim is for all pupils to have competed in a sports tournament by the time they leave Lanner. PE lead tracks and monitors.
Purchase of additional sizes of match kit for LKS2 and KS1	Kit suitable from children from Year 1 – 6 now available.	£216	All children from Year groups feel more confident and have a greater sense of teamwork when attending tournaments.	Continue to buy sport specific kit.
Ensure all children are able to attend sporting fixtures regardless of circumstance.	Provide transport to and from sporting events in and out of school time.	£1500	Competitive sport is inclusive at Lanner and all children are able to take part.	Crofty to provide transport as part of buy in.
Provide opportunities for chdn to experience competitive sports within school.	Provide medals and certificates for all chdn on Sports Day.	£200	All pupils competed with enjoyment in sports and physical activities from F2 – Y6. Profile was raised through parents being invited. Chdn built a sense of teamwork and resilience, aiming to beat their personal best.	Continue to plan sports day plus 5km run for the following year.

Provide opportunities for chdn to experience competitive sports with other schools.	Release time for PE Coordinator, TA's and other staff, to attend Crofty and Peninsula competitions with pupils. Includes supply cover for PE Coordinator, and TA's who are attending events.	£1000	- Events attended include Cross Country (Croft and Peninsula), Netball, Football KS1 and KS2 (x 3 competitions), gymnastics, swimming gala & Touch Rugby.	Continue to promote & enter all sporting competitions in 2024/2025 & moving forward.
Provide opportunities for chdn to experience competitive sports with other schools.	Entry into all Peninsula Sporting Events in 2023- 2024	£800	Pupils monitored and targeted by PE lead to ensure all children have experienced inter-school competition by the end of KS2.	New events added to the Crofty calendar include Crofty Games for SEND, Grass Track cycling, BMX.

Signed off by	
Head Teacher:	Mr K Walsh
Date:	30/07/2024
Subject Leader:	Kieran Walsh
Date:	30/7/2024
Governor:	Mrs S Brough
Date:	30/7/2024