YEAR 2 SCIENCE – LIVING THINGS AND THEIR HABITATS		
Tier 3 Vocabulary	Knowledge Facts	Curriculum Books & Recommended Reads
Respiration – The act of breathing	All living things move, respire, are sensitive, grow, reproduce, excrete and need nutrition	Hunter WHOSE HABITAT IS THAT? Large the read being ready LIVING Li
Grow – To become larger	Habitats that can be found in the United Kingdom include a pond, woods and the coast	
Excrete – To get rid from the body	Microhabitats are homes for insects. Some small insects live under logs and in the mud as its dark, damp and they provide shelter from predators.	
Reproduce – To have young/offspring	Habitats that can be found across the world include the Arctic, desert, rainforest and the ocean. Animals adapt to their habitat so they can survive.	
Habitat – A place where an animal lives	Elephants can survive in the open grasslands because they need space to roam, it provides them water and plenty of plants to eat.	
Microhabitat – A home for small animals, plants and insects	A food chain shows what order an animal easts. A predator eats their prey.	HABITATS
Producer – Plants – they can produce their own food	National Curriculum End Points I can explore and compare the differences between things that are living, dead, and things that have never been alive. I can Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. I can Identify and name a variety of plants and animals in their habitats, including micro-habitats. I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	
Predator - An animal that lives mostly by killing and eating other animals		
Prey - An animal that is hunted or caught for food, usually by another animal		
Food chain – Describes the order in which animals eat		
Survive - To remain alive		