
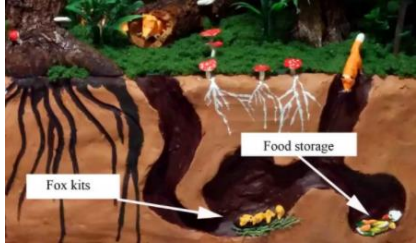


# Year 2 Learning at Home – Summer Term 2<sup>nd</sup> Half

Please choose two tasks from each row (two major *and* two minor) to be completed by the end of term. Have fun!

Please ask if you're not sure about any of these activities.

| <b>Thinking Skills Planning Grid</b> |   |  |   |  |  |
|--------------------------------------|---|--|---|--|--|
| <i>Multiple Intelligences</i>        |   |  |   |  |  |
|                                      | <b>Verbal</b><br>I enjoy reading, writing & speaking  | <b>Mathematical</b><br>I enjoy working with numbers & science  | <b>Visual</b><br>I enjoy painting, drawing & visualising  | <b>Kinaesthetic</b><br>I enjoy doing hands-on activities   | <b>Musical</b><br>I enjoy making & listening to music  |
| <b>Major Task</b>                    | <p>1</p> <p>Research a particular nocturnal animal and create a poster about it.</p> <p><i>A thought: If nocturnal animals are active by night, what do we call animals active by day?</i></p> <p>Alternatively, many children have requested to make another Powerpoint, so you can send researched information to us via our email addresses.</p> | <p>2</p> <p>Make a nocturnal animal from 2D shapes, then record which shapes you've used.</p>  | <p>3</p> <p>Paint 2 pictures. The first should be of different animals that we see by day and the second should be different nocturnal animals.</p>           | <p>4</p> <p>Make a model of a nocturnal animal and a habitat in a box for it.</p>   | <p>5</p> <p>With the help of a grown up, listen to the nocturnal animal sounds on the link below.</p> <p><a href="https://www.youtube.com/watch?v=D2EOJxdbHgo">https://www.youtube.com/watch?v=D2EOJxdbHgo</a></p> <p>Describe how they make you feel!</p> |
| <b>Minor Task</b>                    | <p>6</p> <p>Find a book (fiction/ non-fiction) about nocturnal animals to share with the class.</p>   | <p>7</p> <p>Create your own tally chart to record which nocturnal animals your friends and family like the most.</p>   | <p>8</p> <p>Find pictures of nocturnal animal tracks. Use them to create an interesting pattern. Imagine your animals walking through the woods at night.</p> | <p>9</p> <p>Go for a woodland walk with your family. How many different nocturnal animal homes storage can you spot? (e.g. badger's holt/fox den) Take photos and either print them or email them to school.</p> <p><a href="mailto:kleah@lanner.cornwall.sch.uk">kleah@lanner.cornwall.sch.uk</a> or Dojo</p> | <p>10</p> <p>How many songs can you think of that feature a nocturnal animal? Learn your favourite to sing to the class.</p>   |

