| YEAR 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | An age of Discovery | Space Exploration | Anglo-Saxons | Viking Conflict | Life in the Early Islamic Civilisation | The Cycle of Life |
| Reading Fiction | Brightstorm by Vashti Hardy AR 5.5 (Lit Shed Plus) | Cosmic by Frank Cottrell-Boyce AR 4.5 (Lit Shed Plus) | Myths and Legends MICHAEL MORPURGO BEOWULF Beowulf by Michael Morpurgo AR 7.0 (Lit Shed Plus) | Mystery 1,000 1,000 The 1000 Year Old Boy by Ross Welford AR 5.1 | Other cultures The Arabian Nights by Wafa' Tarnowska AR 6.1 | Classic The Wind in the Willows by Kenneth Grahame AR 8.4 |
| Non-fiction | Shackleton's Journey by William Grill AR 6.7 (Lit Shed Plus) | The Race to Space by Clive Gifford | The Anglo-Saxons are coming! by Paul Mason | Viking Voyagers by Jack Tite | The Silk Roads by Peter Frankopan | Lifecycles: Everything from Start to Finish Dorling Kindersley |
| English | Narrative: Antarctic Portal story. Journalistic Writing. Poetry - Metaphor poems | Narrative Diary Transmission – lost in space (linked to class book). Explanation – How do Aliens invade and colonise Earth? Biography – Neil Armstrong | Narrative – Beowulf Poetry – Kennings & Epic poetry Persuasive Writing – battle speech. | Narrative Non-chronological report. Historical recount – The Battle of Hastings | Narrative – 1002 Arabian Nights. Explanation Writing Poetry | Narrative (Playscript) Non-Chronological Report (Nature Documentary) Balanced Argument – Should Toad be let out of prison? |
| Cross- curricular writing opportunities. | History: Biography – Shackleton. | Science – Non-chronological report:Planets. History – Journalistic writing – Man on the moon. RE – journalistic writing – Jesus entering Jerusalem. | RE: Discussion text – What does it mean if God is holy and loving? | RE: Persuasive – What would Jesus do? | History: Non-chron – Early Islamic Civilisation. | Geography: Discussion – how do volcanoes and earthquakes affect the lives of people? |
| Maths | Number: Place Value Number: Addition & Subtraction Statistics Number: Multiplication and Division Measurement: Perimeter and Area | | Number: Multiplication & Division Number: Fractions Number: Decimals & Percentages | | Number: Decimals Geometry: Properties of Shapes Geometry: Position & Direction Measurement: Converting Units Measurement: Volume | |
| Applied Maths | Measures and statistics in Science. E.g. area of parachute canopy; distance | Statistics in Geography – bar chart and line graph. Place value in Science – rounding size of planets. | Science – graphs and measuring temperature. Measures in DT – baking bread. Include fractions. | | Geometry – symmetry & tessellation in Islamic art. Geometry – shape in Computing. | |

| | car travels (friction); graphing results. | Number – pattern seeking in Computing. | Number – timeline in history. | | | |
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| Science | Forces and magnets. | Earth and Space | Materials and their properties. | Changes of materials | Living things and their habitats – plant life cycles & reproduction. | Living things and their habitats – animal life cycles & reproduction. Animals, including humans – changes from birth to old age. |
| Book-led Science | Explore: What is the best material for insulation against the cold? | Explore: What is it like in space? What do we know about the moon? | Explore: What materials are best for creating shields for the warriors? | | | Explore: How is each creature similar to and different from the others? |
| History | An Exploration of Time and Space. Great explorers from 14 th – 21 st century. | | Britons settlement by Anglo- Saxons and Scots. | The Viking and Anglo-Saxon struggle for the Kingdom of England. | A non-European society that provides contrast with British History: Early Islamic Civilisation. Compare with Vikings Age in England. | |
| Book-led History | Explore: Who was Ernest Shackleton and why was he famous? | Explore: Who was Katherine Johnson and what was her contribution to space history? | Explore: Who told the tale of Beowulf and when was it told? | | Explore: Who was Scheherazade and what did she do? | |
| Geography | Mountains Why are mountains so important? | | | | Economic Activity, inc. trade routes, e.g. the silk road; What are the key economic activities in our area? – Fishing, farming, tourism. | Earthquakes & Volcanoes Why do some earthquakes cause more damage? How do volcanoes affect the lives of people? |
| Book-led Geography | What are the features of the setting? (Boreal forest; Tundra; Polar desert). | Where is the story set? Desert Biome. Where in the world in the Gobi Desert? | Where did the Anglo-Saxons come from and why? Push and pull factors. | Where is the story set? How is it similar to / different from where we live? UK regions focus. | Which countries were part of the Ancient Islamic Civilisation? | Where in the UK inspired the story? What is it like there? |
| Art | Textile: landscapes Artist: David McEown paintings. Inspiration: Ana Teresa Barboza (textile collage) | Painting: Abstract art. (Space theme) Artist: Peter Thorpe Inspiration: range of abstract artists. | Illuminated letters. | Clay tile: relief work in Viking style. | Printing: Islamic art geometric designs. | |
| DT | Frame Structures: Shelters Investigate, design and make a shelter for mountain / ice. (link to Shackleton) | | Food: Celebrating Culture and Seasonality. Investigate, design and make bread. (Anglo-Saxon link) | | | Textile design: Combining Different Fabric Shapes Investigate, design and make pencil / phone cases — applique. |
| RE | Why is the Torah so important to Jewish people? | Why do Christians believe that Jesus is the Messiah? | What does it mean if Christians believe God is holy and loving? | How do Christians decide how to live: What would Jesus do? | What does it mean to be a Muslim in Britain today? | What matters most to Christians and Humanists? |
| Computing | Gooseberry Planet RS Switched on Computing | Gooseberry Planet RS Switched on Computing | Gooseberry Planet RS Switched on Computing | Gooseberry Planet RS Switched on Computing | Gooseberry Planet RS Switched on Computing | Gooseberry Planet RS Switched on Computing |

| | 5.1: We are game developers. Developing an interactive game. | 5.2 We are cryptographers. Cracking Codes. | 5.4 We are web developers. Making sense of the internet and building a website. | 5.5 We are adventure gamers. Creating an interactive adventure using presentation software. | 5.3 We are architects. Creating a virtual space. | 5.6 We are VR designers. Experiment with virtual and augmented reality. |
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| PE | 5.3 Step to the beat 5.5 Cool Core (Pilates) | 5.1 Invaders 5.1 Boot Camp (Space) | 5.2 Mighty Movers (Boxercise) 5.4 Gymfit Circuits | 5.5 Nimble Nets 5.3 Gym Sequences | 5.6 Young Olympians 5.2 Dynamic Dance | 5.4 Striking and Fielding 5.6 Fitness Frenzy |
| PSHE (Lifewise) | Learning x 2 Junk Food x 2 Nutritional Value x 2 Caffeine – harmful or helpful? | Respecting Others – boundaries and beliefs x 2 Autism – Neurodivergence Communicating Effectively x 2 The Digital World x 2 | Dealing with Adversity x 2 The Power of Words – Mouldy Rice Homophobic Language in Schools Responsibility and Inspiration x 2 | The NHS x 2 BV – Laws and Parliament x 2 BV – Freedom of Speech and Movement x 2 | Supporting the Community x 2 Borrowing Money x 2 Fairtrade: Same storm, different boat Social Media – Being Confident | The Human Body x 2 Keeping My Body the Same x 2 My Body Changes x 2 Expressing Love Differently As You Grow What is Marriage? |
| Music (Charanga) | Charanga: Classic Rock Songs – Living on a Prayer | Charanga: Classroom Jazz 1 | Charanga: Pop Ballads – Make You Feel My Love | Charanga: Old School Hip Hop – The Fresh Prince of Bel-Air | Charanga: Motown Hits – Dancing in the Street | Charanga: Reflect, Rewind and Replay |
| MFL (Rigolo) | Unit 10: Unit 10: Où vas-tu? name and recognise various French cities • give and understand basic directions • talk about the weather • talk about the weather in a particular city | Unit 11: On mange! ask for food in a shop ask for and understand how much something costs talk about activities at a party give opinions about activities and food | Unit 12: Le cirque identify various francophone countries talk about which languages you speak identify different items of clothing describe the colour of items of clothing | Rigolo 2- Unit 1 Salut Gustave • Greet people and give personal information • Ask and talk about sisters and brothers • Say what people have and have not using 3rd person avoir • Say what people are like using 3rd person être including negatives Key language | Rigolo 2- Unit 2 À l'école Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day Read the book: Leon | Rigolo 2- Unit 3 La nourriture • Ask politely for food items • Describe how to make a sandwich • Express opinions about food • Talk about healthy and unhealthy food |
| Experiences | Visit a public library. Build a den / shelter. | Visit a planetarium. Class assembly – public speaking | Class assembly – public Speaking Make bread. Safer Internet Day NSPCC Number Day | Maths LEAP – Redruth School – GD World Book Day | Celebrate Islamic festivals – Ramadan and Eid. Celebrate other cultures - Cultural Art Exhibition Sew an item. | Y5 camp Outdoor Adventure Ed Ride a bike Go on a boat trip. Paddle in the sea. Take part in watersport activities. Sports week |