

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading: fiction	<p>Adventure</p>  <p>The Tunnel by Anthony Browne AR 2.7</p>	<p>Other cultures</p>  <p>The Hunter by Paul Geraghty AR 3.4</p>	<p>Classic</p>  <p>The Happy Prince by Oscar Wilde/Jane Ray</p>	<p>Historical Fiction</p>  <p>The Great-Fire of London by Susanna Davidson AR 5.1</p>	<p>Traditional</p>  <p>Jim and the Beanstalk by Raymond Briggs AR 3.5</p>	<p>Quest</p>  <p>Animal Fantastic Mr Fox by Roald Dahl AR 4.1 (Lit Shed Plus)</p>
Reading: Non-fiction	 <p>Brave Nurses by Charlotte Guillain</p>	 <p>Nelson Mandela by Chris Van Wyk</p>	 <p>Kings and Queens by Tony Robinson</p>	 <p>The Great Fire of London by Emma Adams AR 5.9</p>	 <p>Plants by Sally Hewitt</p>	 <p>Hello World Animals by Nicola Edwards</p>
English	<p>Narrative: write alternative ending. Narrative: Character comparison Debate / Conscience alley: Poetry</p>	<p>Narrative: Change character / creature. Persuasive letter: to the Hunters. Non-chronological report / factfile: Elephants.</p>	<p>Narrative: character profile. Biographical factfile: Queen Victoria or Elizabeth 1 Poetry: rhyming</p>	<p>Narrative: Setting description. News report Recount: diary (Samuel Pepys link) Instructions – How to bake bread</p>	<p>Narrative: Write a sequel to another traditional tale. Letter: from Jim to the Giant. New Report</p>	<p>Narrative – character (wanted poster) Recount (trip, e.g. Feadon Farm foxes). Poetry</p>
Maths	<p>Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division</p>		<p>Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement: Length and Height</p>		<p>Geometry: Position and Direction Problem Solving and Efficient Methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations</p>	
Science	<p>Animals, including humans: Basic needs of humans for survival; importance of diet, exercise and hygiene.</p>	<p>Living things and their habitats.</p>	<p>Scientific Enquiry - materials</p>	<p>Uses of everyday materials</p>	<p>Plants</p>	<p>Animals, including humans: animals have offspring.</p>
Book-led Science		<p>Explore: What is the elephant's habitat? What other creatures live in this habitat?</p>		<p>Explore: Which materials are suitable for building safer, fire-resistant homes?</p>	<p>Explore: What are the best conditions for growing our beanstalks?</p>	<p>What do we know about foxes?</p>
History	<p>The lives of significant individuals: Mary Seacole / Edith Cavell.</p>		<p>The lives of significant individuals: Queen Victoria and Queen Elizabeth I.</p>		<p>Events beyond living memory: The Great Fire of London.</p>	

Book-led History		Explore: Who was Nelson Mandela and why was he important?	Explore: Which Kings and Queens are the most famous and why?	Explore: When was the story set? What happened in the Fire of London?		
Geography		Africa: compare village with local area. UK info. Savannah biome.			Where does my food come from? 7 continents and oceans. Globes and maps. <i>Why does it matter where my food comes from?</i>	Animal habitats – desert biome – compare Sahara and Antarctica. <i>Unit: Why don't penguins need to fly?</i>
Book-led Geography	Where did Mary and Edith work as nurses?	Explore: What animals live in the African bush? Why are they hunted?	Where might The Happy Prince have been set? Where did his swallow friends fly to and why?	Explore: Where is London? What famous locations can I find on a map?		
Art	Photography. Explore pattern shown in the book, The Tunnel. Explore pattern around us – in buildings and in nature. Artist: Angie McMonigal.	Clay pots – coil pot technique. Explore colour and pattern in African textiles to decorate pots.	Painting / digital art: portraits. E.g. themselves as kings and queens or as the Happy Prince/ss. Artist: Andy Warhol Pablo Picasso (See Twinkl Powerpoint - Picasso)	Painting / Collage: Great Fire of London landscape silhouettes. (Colour mixing/painting effects) Explore how art helps us to learn about the Great Fire of London. (See Art PP)	Drawing & painting E.g. 'Giant' – from a bug's p.o.v. Plant/flower drawings – using pastels. Artist: Annie O'Brian Gonzales.	Printing: penguins / foxes. Sketches of animals to create printing design. Mono-printing technique.
DT		Mechanisms: Moving pictures (Lever and pivot) E.g. African animals		Construction: Great Fire of London Houses	Food: Global fruit salad / salad	Textiles: Fox puppets
RE	Who is a Muslim and how do they live?		What is the 'good news' Christians believe Jesus brings?	Why does Easter matter to Christians?	Curriculum Kernewek: What makes some people and places in Cornwall sacred?	What does it mean to belong to a faith community?
Computing	Gooseberry Planet R.S Switched on Computing 2.2: We are games testers.	Gooseberry Planet R.S Switched on Computing 2.6: We are zoologists. E.g. Sort and classify data about animals.	Gooseberry Planet R.S Switched on Computing 2.4: We are safe researchers. E.g. Research and present information about Queen Victoria or Elizabeth 1.	Gooseberry Planet R.S Switched on Computing 2.5: We are animators E.g. Solve clues linked to the Great Fire of London.	Gooseberry Planet R.S Switched on Computing 2.3: We are photographers. E.g. Photographing plants.	Gooseberry Planet R.S Switched on Computing 2.1: We are astronauts (programming). E.g. Link to penguins instead of space.
PE	2.2 Mighty Movers (Running)	2.1 Multi-skills	2.3 Skip to the Beat	2.4 Brilliant Ball Skills	2.6 Active Athletics	2.5 Throwing and Catching
	2.2 Ugly Bug Ball Dance	2.1 Boot Camp	2.3 Groovy Gymnastics	2.4 Gymfit Circuits	2.6 Fitness Frenzy	2.5 Cool Core (Strength)
PSHE Lifewise	Happiness It's okay not to be okay Anger – Difficult feelings and behaviour	Feeling Sad A problem shared is a problem halved Dealing with loss	Personal Goal setting The art of failure Relaxation	My Body is growing Fire Safety First Aid/CPR	Fight or flight Desert Island Medicines and Drugs	Environment Wildlife Cyber Safety
Music Charanga	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, rewind, replay

Experiences	Interviewing nurses – members of the NHS	Take part in a performance: Nativity.	Medieval Banquet and dancing – Queen's Jubilee celebrations (Garden Party)	Visit from Fire Crew Setting houses on fire Bake Bread	Grow a plant. Make a fruit salad/salad	Sew an item. Feardon Farm – visit the foxes?
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