

# PSHE

## Relationships

The relationships we have with the children is a loving, caring and nurturing one. We listen to the children, talk to them and provide outlets for them as and when they need.

## PE

We love PE and take part in a wide range of sports in school and after school. This is all brought together in the summer term when we have our 'Sports week'. We take part in lots of activities as well as learn life skills such as first aid including CPR.

## Science

So many aspects of PSHE are covered in science. Everything from exercising to reproduction.

## Curriculum

Our curriculum has been carefully mapped out to provide numerous opportunities to enhance the learning of PSHE. Everything from the books we use to the areas we study. For example, Amelia Earheart in year 1, explores how this significant person in History was a brave and independent woman.

## LifeWise

This is the scheme we use to help enhance the delivery of PSHE

## Assemblies

We have a whole school assembly every Monday. This is themed on a virtue that we learn about, such as compassion or resilience. Friday's celebration assembly acknowledges all the hard work and achievements that children have worked towards. We also have class assemblies where we cover a broad range of topics.

## Our community

Our children, parents and staff all work together to deliver the highest expectations for our children. We welcome parents into our school and share learning together. We provide opportunities for parents and children to learn together in key issues such as online safety, as well as a host of other areas.

## Residential Trips and Community Work

Every year group goes on school trips. When we get to KS2 we have residential trips. Y3 camp in the school, Y4 camp on the school field or grounds, Y5 go to Devon for two nights and Y6 go to London for two nights and 3 three days. In addition to this we work closely with our local community, fund raising and working on local issues together.

## Role Models

As adults, we always model the best possible behaviour and conduct ourselves appropriately.