

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2021-22	17, 820
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Kathryn Walters	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend <u>-Actual spend</u></p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>'Chance to Shine' cricket workshops and assembly.</p> <p>Sports week- PE lead to organise a week of sport/active/health/fitness activities, acting on pupil feedback from previous year.</p> <p>School hoodies provided to all staff who teach PE to raise status of PE and being physically fit</p> <p>Audit equipment and ensure correct equipment available to teach PE scheme.</p> <p>Top up swimming for Y6 class, end of Summer Term.</p>	<p>Free</p> <p>Cost of Go Active sessions TBC £160-supply cover</p> <p>£300</p> <p>£200-equipment £160-supply cover</p> <p>Travel cost TBC</p>	<p>Promote children joining cricket club after school/in holidays</p> <p>Children introduced to new sports. A week of physical activity promotes happy, healthy children.</p> <p>Promote a suitable kit being worn for physical activity, promote team ethos</p> <p>Pupils can access full PE curriculum, as detailed in scheme.</p> <p>Aim for greater percentage of Y6 children to be able to competently swim 25m when they leave our school.</p>	<p>Re-book for next year.</p> <p>Using children's feedback from Sports and health week, tailor next year's activities to meet demand.</p>

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<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>Range of sport and active clubs through the year, run by staff including football, running and bench ball.</p> <p>Additional playground materials purchased to ensure all children have the opportunity to play a wide range of games and sports on a daily basis. Promote different kinds of physical activity outside.</p> <p>Improve outdoor area.</p> <p>Storage for equipment accessible to children, play leaders to support younger children in looking after equipment.</p> <p>Play leaders on KS1 and 2 playgrounds, setting up and promoting playing physically active games, practising fundamental skills (linked to teaching,</p>	<p>Equipment costs- Football and pump and goals £180</p> <p>General play equipment- £500</p> <p>Outdoor play tepee-£1258 New playground markings in both playgrounds- £2700 Climbing holds for KS1 playground- £210 Outdoor education shed- £6100</p> <p>£300</p> <p>Hoodies for play leaders- £100</p>	<p>Encourage children to commit to clubs and physical activity.</p> <p>Age appropriate resources to support and challenge all pupils leading to greater enjoyment and engagement and activity at break/lunchtime. Grassed areas used more often. Improved B4L after activity at lunch time. Greater enjoyment and engagement at break/lunchtime. Encourage different types of movement.</p> <p>Greater enjoyment and engagement at break/lunchtime. Encourage different types of movement.</p>	<p>Review popularity of clubs and reassess for next academic year.</p> <p>Current Y5 apply to be Playleaders. PE lead to meet with children, set out</p>
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	<p>learning and assessment in PE) Reward good behaviour/effort/skills/team work with certificates and stickers</p> <p>Sports week- PE lead to organise a week of sport/active/health/fitness activities, acting on pupil feedback from previous year. Healthy eating workshops provided by caterers.</p>	<p>Cost of Go Active sessions TBC</p> <p>Free</p>	<p>Children introduced to new sports. A week of physical activity promotes happy, healthy children.</p>	<p>expectations and training as needed.</p> <p>Using children's feedback from Sports and health week, tailor next year's activities to meet demand.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Y4 Girls dodgeball coaching sessions with Go active ending in a Dodgeball festival against other schools.</p> <p>Pupil Premium children invited to Street Surfing Club - funded.</p>	<p>£240 coaching sessions for Y4 girls</p> <p>£300</p>	<p>Promoting competitive sports and building confidence for girls.</p>	<p>Look to book training and festivals for specific groups in the future- girls, SEN,PP.</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Girls dodgeball festival.</p> <p>Quad kids competition with cluster schools.</p>	<p>Transport cost £140 (plus £240 coaching sessions for Y4 girls)</p> <p>Transport cost- £140</p>	<p>Newsletters report achievements.</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders trained and resources provided to engage</p>	<p>Free (Resources already accounted for)</p>		
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Quad kids competition with cluster schools.</p>	<p>Transport cost- £140</p>		<p>Looking to work collaboratively with RLG cluster in future, now pandemic restrictions over.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>				

TOTAL - £13, 368