

Lanner Primary School – Whole School Pupil Mental Health Provision Map

Wave 1 – Universal Support	Wave 2 – Targeted Support	Wave 3 – Personalised Support
<p>Curriculum</p> <ul style="list-style-type: none"> • Our curriculum accessible to all pupils including SEND. • Our curriculum is progressive, sequenced, coherent, challenging and enjoyable. • We are mindful of the link between reading difficulties in early and primary years and an increased risk of the development of later mental health problems. Reading as a skill and the development of a lifelong love of reading is at the heart of our whole school curriculum. • The curriculum and our wider work supports learners in developing resilience, confidence and independence. • Our PE and PHSE curriculums help ensure our pupils know how to keep physically and mentally healthy. <p>Everyday School Life</p> <ul style="list-style-type: none"> • High quality teaching; every day. • Pre and post teach intervention as and when required. • Structured, routine led school environment. • Clear expectations of pupils, with consequences consistently reinforced. • High expectations of behaviour. • Behaviour for Learning strategies and positive mindset at the heart of our learning ethos (3 Superheroes). • Displays show strategies for resilience and growth mindset. • Adaptations are made to class layout when required. • Worry monsters provide opportunities to share concerns. • Personalised equipment and work area provided when required. • Opportunities to develop a sense of worth through taking responsibility for themselves and others. (Charity fund raising, Play leaders and responsibility for school animals.) • Nights at school and residential offered to all children, providing opportunities for teambuilding and developing personal resilience. <p>Relationships</p> <ul style="list-style-type: none"> • Adults build positive relationships with all children through daily check ins and the employment of the PACE approach – Playfulness, Acceptance, Curiosity and Empathy... • Termly pupil conferencing to capture pupil voice. • Year 6 Play leaders supporting younger children at break times. • School Council ensures that pupil voice is heard regularly. <p>Positive Endorsement</p> <ul style="list-style-type: none"> • Celebration assembly. • Lannergrams • Certificates rewarding self-motivated learning, such as Times Tables Rockstars, Nessy. • When mediating negative behaviour, we keep the focus on the behaviour rather than on the pupil. • We frame instructions in the positive rather than the negative • Positive endorsement and praise by all adults 	<p>SENCO facilities identification of any hidden learning needs.</p> <p>Self-constructed behaviour support plans.</p> <p>Self-constructed emotion charts based on the amazing five point scale.</p> <p>Home school diaries.</p> <p>Lunchtime access to Nurture Room.</p> <p>Social stories / validation scripts.</p> <p>Visual prompts.</p> <p>Boxhall profiling.</p> <p>Strengths and Difficulties questionnaire</p> <p>Supported transition in to Lanner and to subsequent settings.</p> <p>CPD to address general and specific needs.</p> <p>Specific Group Interventions</p> <ul style="list-style-type: none"> • Lego therapy. • Social Skills • Arranged weekly sessions with Pastoral Mentor. <p>Support offered to the Family Unit.</p> <ul style="list-style-type: none"> • Open access to SENCO, Class Teacher & Head Teacher to discuss concerns. • Referral to Early Help Hub. • Family Support Worker. • SCIP (securing change in partnership) worker. • Bereavement support (Penhalligons Friends) • Referrals to parenting courses. • Support through Care and Support Cornwall directory – accessed from Mental Health & Well Being page www.lanner.cornwall.sch.uk • Support from Anna Freud website accessed from Mental Health & Well Being page 	<p>Risk assessment, care or support plan.</p> <p>Personalised curriculum for those pupils unable to access whole school curriculum due SEMH needs.</p> <p>Specific 1:1 Interventions</p> <ul style="list-style-type: none"> • Meet and greet • Mentoring • Lego therapy • Hidden chimp • Emotional literacy • Bereavement support • Managing emotions • Self esteem <p>Support, guidance and target setting from outside agencies.</p> <p>In addition to WAVE 2 support.</p> <ul style="list-style-type: none"> • Educational Psychologist. • CAMHs • School nurse.

